Mind in the Making Learning Evaluation Form

This form is for your use and is optional. It will not be collected by the UNM Family Development Program. It is helpful to have participants fill this out around the mid-point of the learning series to see how things are going and what you may want to change or adapt for a successful course.

Dates:			
Logistics			Rating (1-6)
	Rating Scale (1-6):		
	1=inadequate	4=good	
	2=somewhat inadequate	5=very good	
	3=adequate	6=excellent	
Seating			
A/V Equipment			
Sound			
Accessibility			
Food			
Learning Environm	ent (visuals, decorations)		
Please comment:			
What worked?			
What didn't?			
What specific impr	ovements would you suggest?		

Facilitation Rating (1-6)

Facilitator A: (Write name here)

Interpersonal style (warm, caring, connected with each participant)	
Listening skills (respectfully listened to participants, even when disagreeing, didn't interrupt unnecessarily, kept discussion focused)	
Responsiveness to the needs of learning group	
Sensitivity to different educational and experiential backgrounds and cultures within the group	
Authenticity (presentation was comfortable and real, not "canned" or stiff)	
Creation of safe environment (all participants were invited to participate at their own pace and in their own style)	
Facilitation of group discussions (ensuring a few people didn't dominate conversations)	
Clarity of presentation of the objectives of MITM learning modules	
Familiarity and comfort with material	
Familiarity with and accurate knowledge of early childhood research	
Connected social, emotional and cognitive learning	
Presentation of herself/himself as a learner	
Creation of connections among participants in ways that fostered a community of learners	
Ability to engage participants in learning, and generate an interest in learning more	
Practicality (provided practical ways to implement what was learned)	
Modeling of participatory learning (wove participants' experiences into discussion; extended participants' learning by sharing experiences and ideas, by helping to bring together contradictory ideas and by stretching understanding)	

Please comment:

What did you like about the facilitator's style?

What specific improvements would you suggest?

Facilitator B: (Write name here)

Interpersonal style (warm, caring, connected with each participant)		
Listening skills (respectfully listened to participants, even when disagreeing, didn't interrupt unnecessarily, kept discussion focused)		
Responsiveness to the needs of learning group		
Sensitivity to different educational and experiential backgrounds and cultures within the group		
Authenticity (presentation was comfortable and real, not "canned" or stiff)		
Creation of safe environment (all participants were invited to participate at their own pace and in their own style)		
Facilitation of group discussions (ensuring a few people didn't dominate conversations)		
Clarity of presentation of the objectives of MITM learning modules		
Familiarity and comfort with material		
Familiarity with and accurate knowledge of early childhood research		
Connected social, emotional and cognitive learning		
Presentation of herself/himself as a learner		
Creation of connections among participants in ways that fostered a community of learners		
Ability to engage participants in learning, and generate an interest in learning more		
Practicality (provided practical ways to implement what was learned)		
Modeling of participatory learning (wove participants' experiences into discussion; extended participants' learning by sharing experiences and ideas, by helping to bring together contradictory ideas and by stretching understanding)		

Please comment:

What did you like about the facilitator's style?

What specific improvements would you suggest?

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OVERALL LEARNING EXPERIENCE

	Rating Scale (1-4): 1=strongly disagree 2=somewhat disagree 3=somewhat agree 4=strongly agree	
I received new knowled	improve skills that I can apply in my job	
Please comment:		
What worked?		

What specific improvements would you suggest?